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A campus of the Connecticut State University System

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Communication Disorders Department

Reading skills in Children who Stutter

Purpose: The study's purpose is to examine the impact of stuttering on reading skills in oral and silent reading measures (IRB# 1080).

What does it involve? Participate in reading and fluency assessments (in-person)

Time commitment: ~ 1.5 to 2 hours

We are recruiting monolingual English-speaking children who stutter and who do not stutter (without any developmental or neurological disorders) between the ages of 8-18.

Participation is **voluntary**. Participants will be eligible for a reimbursement of \$25 gift card for completing the study.

Please contact Dr. Sujini Ramachandar @ ramachandas1@southernct.edu or call 315-263-0861 if interested.

